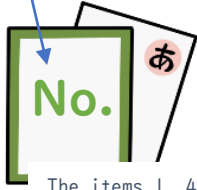


Topic number of the day

ねん がつ 日 なまえ  
 年 月 日 名前  
 nen gatsu Namae



The topic of the day is written in Japanese (hiragana, kanji, romaji)

This sheet is used to record your self-recollection of your Japanese language ability, things you realized you need to learn through activities, and things you have learned to proactively acquire Japanese language skills.

The items 1, 4~7 written in yellow show the flow of the activity. Items 2 and 3 are listed in the "Dialogue Memo Sheet ●MEMO●".

1

1 Read the "Daily Life Topics, Can-do List". Write down in English the topic name.

4

Item 4 is the self-evaluation after the dialogue activity.



1

1 The objective of the day's activity = Can-do 1, 2, 3

Copy word for word three (3) Can-do statements from the "Daily Life Topics, Can-do List".

You are not supposed to answer the Can-do statements.

2

1・4 Self-evaluation=Can you do it in Japanese?

3

1 Upper row: Self-evaluation of your Japanese language ability before the activity.

4 Lower row: Do a self-evaluation again after the activity.

0	1	2	3
0	1	2	3
0	1	2	3
0	1	2	3
0	1	2	3

5



Express yourself in Japanese

Read item 2 of the "Dialogue Memo Sheet". Write **in Japanese** the things **about yourself** that you talked about today.

You can learn the appropriate expressions with the help of the Japanese language supporter.

You can write in either romaji, hiragana, katakana or kanji.

6



Increase your Japanese vocabulary & expression.

Take a look at items 2 and 3 of the "Dialogue Memo Sheet".

Select and write down **the words and sentences that you wish to memorize** from the Japanese list you made.

The words and sentences you have listed here can become your personal dictionary.

7



Self-recollection of your study

Look back on the activity today. Write down your thoughts on your Japanese language study. Write it down in English and NOT in Japanese.

What made you think that way about your self-evaluation before and after the activity?

Write down also your impressions and what you noticed about yourself as you were learning.

- What were the good points?
- What were the not so good points?
- How do you wish to improve it?

Topic number of the day



The topic of the day is written in Japanese (hiragana, kanji, romaji)

This sheet is used to organize what you want to talk about and what you discussed and heard in Japanese

Name of your partner in the dialogue.

Ask your partner's name and write it down before starting the dialogue

2



Memo of the things about yourself that you will talk about.

Organize your thoughts on what you wish to communicate to your partner about today's topic.

Write down in **English or Japanese or draw** the things about yourself or your experiences.

Confirm the correct way of expressing in Japanese what you want to talk about and **write it down so that you can say it yourself** while showing the things you wrote down to your Japanese language supporter.

Instead of relying on English or other medium, communicating through pictures and gestures is the key to Japanese language acquisition.

3



Memo of things you wish to memorize.

In pairs or groups, talk about yourself while pointing to the words and pictures you wrote in item 2.

Write down the words and phrases you heard from your partner or group members **that you wish to memorize.**